

Dear Parents,

We would like to welcome you to the “Wildwood Family”!

Our “hobbit house” school is nestled among beaver ponds, willows and evergreens on several acres of White River National Forest Land. Our natural setting opens the door for our unique environmental arts program. We stress a very hands-on approach to learning, including varied nature hikes in the summer; gardening in our Grow Dome, and animal tracking on snowshoes in the winter. With the Younger and Older Pre-K Domes, there is a continuous flow in the child’s learning, with the program building on basic steps towards kindergarten readiness including social-emotional preparedness.

Our program centers on the emotional, social, physical, self-help and academic development of the child. Using integrated blocks of specific study areas (“Creative Curriculum”), in addition to environmentally centered themes, we integrate all our teaching; natural awareness; science; music, dance, arts, drama, mathematics, language arts, reading, and skill work. Through experience-based learning, we help the children gain confidence in themselves, and the world around them, with a strong excitement and zest for learning. There are many opportunities throughout the school day for the younger children to mingle with the older children. We have found that all ages benefit from this experience as the children grow in their ability to form friendships and in their readiness to accept new responsibilities and greater independence.

We provide bus service to and from the school from the Aspen downtown area at no additional charge. Our friendly yellow school bus allows us the ability to travel the valley, and experience all that our community has to offer. When hands-on learning is a goal, the ability to access a myriad of experiences is key to a successful education. We plan special field trips monthly, including regular trips to A.C.E.S. Additional optional programs that we offer for a minimal charge include gymnastics; swim lessons; and downhill skiing. We offer snowshoeing and sledding at the school during the winter months.

Our top notched staff is educated and experienced in early childhood education, in addition to environmental education. The directors have been employed at Wildwood for a combined total of over six decades, and we are fortunate to have two staff members with Master’s degrees in Early Childhood Education at the school. Six Wildwood teachers are currently Director Qualified in Early Childhood Education! The teaching staff participate in annual trainings that average anywhere from 45 to 60 training hours per year per staff member. Each teacher signs an agreement to abide by the NAEYC Code of Conduct; each teacher brings his or her own expertise and energy to help provide the high quality program Wildwood has given the valley for 46 years.

We understand that preschoolers thrive on guidance from, as well as interaction with, their caretakers. Response to their conversation and actions helps them develop language skills as well as increase their understanding of the world. As such, we are committed to low teacher/child ratios, we exceed the ratio/group size recommendation by NAEYC.

In the Younger dome we have made an on-going commitment to keep a (4 to 6) child ratio per teacher, and in the Pre-K dome we have made the commitment to keep a (6 to

7) child ratio per teacher. Enrollment every year is guided keeping this commitment in mind.

We schedule parent-teacher pre-conferences in the fall as an opportunity to touch base and map out what we hope to accomplish over the course of the school year, as well as try to answer any questions you may have.

Together we will formulate “Individual Learning Plans” for each child. In the spring, we meet again with parents for an in-depth and thorough reflection on your child’s growth and development over the school year. The staff work extra hard over many months as they, along with each child, work to create a captivating and thorough portfolio reflecting at every turn your child’s experience at Wildwood over the course of the school year. We like to stress that our partnership with you is an integral component regarding your child’s experience at Wildwood School as well. To further this end if any family requires this document (or any other information from Wildwood School, including discussion regarding the development of a child), be interpreted into their home language, we will take steps to accommodate the request. We are excited to have current staff member Miss Rocio Veronica Rojas-Eroh available to assist with any of our Spanish-speaking language needs. We are committed to having at least one teacher in each classroom whom is bilingual if there should be a dominant second language in the classroom.

The Wildwood School has been recognized as being an “Eco-Healthy” facility by The Eco-Healthy Child Care (EHCC) program. In 2008, the Colorado Alliance for Environmental Education presented Wildwood School with the “Non-Profit Award for Excellence in Environmental Education”. Tina Person is a “Certified Environmental Educator”.

In 2005, the City of Aspen recognized The Wildwood School as a “Green Tree Business” for practicing exemplary environmental stewardship through: conscientious purchasing; conservation; green building; recycling; toxic materials awareness; and other unique efforts. In support of the UN International Year of Mountains 2002, the Aspen International Mountain Foundation, and the Aspen Institute, recognized The Wildwood School for its contributions to a healthy and sustainable mountain environment that same year.

The Wildwood School building is unique and has received a Colorado Association of Architect’s Award. As part of the International Year of the Child in 1979, Wildwood School was selected by the Department of Health, Education and Welfare as one of 18 projects throughout the nation which most embodied the spirit of the United Nations in its world-wide commitment to children and their needs. We are proud of our legacy, and eager to advance our focus of children and nature into the future!

We take our environmental-arts focus very seriously, and we have been very successful in integrating it into our many “Creative Curriculum” inspired studies. We ask that if you have any ideas or areas of expertise to contribute to our program, we would highly appreciate your input. Our current program is the reflection of the many talented, bright, creative, thoughtful, ingenious, knowledgeable and daring souls that have passed through these walls in the previous four decades to be sure!

We feel it is essential to involve the whole family in our program, and we strive to cultivate positive relationships from the very beginning. In the fall we schedule home

visits as a means to form bonds from the start. We offer many opportunities for the parents and siblings to be a part of our program: Parent-Teacher Conference (fall and spring); Open houses, Parent meetings; a fall “Welcome Party”; home visits; Holiday Plays and Parties, Wildwood World Cup Ski Race and Picnic, Wildwood School Dinner Dance and Silent Auction, “Earth Day” Parties; Graduation, Dome Tea Parties and Events, Summer Fiesta Party, Ducky Derby booth, parades, workshops, parenting classes, and a daily open campus for parent volunteers. We welcome parents to share their interest, hobbies, or expertise with all of us at the school.

Some choose to partner with us by sitting on the Wildwood School Board of Directors, or on an advisory committee. Prospective board members will meet with 1-2 current board officers to go over the job requirements and expectations, and answer any questions. Each member will receive a Wildwood Board packet prior to service, which includes information on our philosophy; mission statement; by-laws; descriptions of responsibilities; policies and procedures; and standards of conduct. These policies are reviewed at our opening September meeting for each new school year.

Others will offer to sit on a volunteer committee to hire a new teacher, or for a volunteer fundraising event for instance. All will receive an orientation on their roles at the school, whenever appropriate.

The options and possibilities are many, and we want to support you in what works best for you and your family! We want to make the whole family a part of the child’s first learning experience.

Finally, at the conclusion of the school year, all parents will have an opportunity to respond to a parent survey, which is then reviewed by the staff and board, to formulate a plan for improvement. The results are then emailed to all parents, and a copy is kept in the school office for any future review.

Wildwood Philosophy

By using a monthly theme approach the children at Wildwood School are being continuously challenged by specific learning goals we have set for them.

- In order to begin to read and perform other academic tasks, the children must first gather meaning from the world and develop an awareness of concepts.
- In order to gather meaning from the world, children must have many satisfying sensory and interactive experiences – they must touch, feel, smell, hear and see. Perceptual development follows. As children interpret their sensory experiences, their minds continue to develop and expand.
- Our environmental arts curriculum coupled with our wondrous mountain setting amidst beaver ponds, nature trails and forests of pine and willows, beg the children to explore and experience nature and animals at the doorstep.

With a daily pupil – teacher ratio of 7 to 1, we accomplish these goals by focusing on five basic developmental areas:

Wildwood School Parent Handbook Policies and Procedures

- Physical
- Emotional
- Social
- Communication
- Readiness Skills (Academic)

The program we pursue is geared toward helping children develop habits of observation and discovery, questioning, listening and problem solving. Enveloped in an environment of fun where they feel loved and respected they develop an awareness of the uniqueness of who they are and how to express their feelings.

They learn that they are free to make choices and that as long as they stay within the limits of consideration for people and things, they do not always have to conform. An open-ended program like ours prepares children to utilize their intellectual and creative abilities in future learning tasks, and in successfully relating to the world and fellow mankind.

Wildwood Mission Statement

The mission of the Wildwood School is to create a happy, caring and nurturing preschool dedicated to environmental exploration and artistic expression.

We promote the children's experiential learning, social interaction, and positive self-concept.

We strive to provide a meaningful first-learning experience for the children, their parents, the staff and the community.

We Believe

- Children are our most precious resource and deserve to be cherished.
- Children mature at their own pace and that their individualism must be respected and valued.
- Children need to play and explore, while the adults act as facilitators. It is the process that counts, not the product.
- Children will find our environmental arts program engaging, fun, and informative. We strive to offer a curriculum that is developmentally sound and relevant.
- In respecting teachers and the Early Childhood Teaching profession.
- That diversity and respect for all cultures and heritages should be promoted.
- In respecting and protecting the beautiful environment around us, and setting an example of appreciation and care that the children can follow.
- It is in the children's best interest to have teachers, parents, and the community all work together on the child's behalf. The concept of "The Wildwood Family" is very important to us.
- Our commitment to a low teacher-student ration and a high caliber teaching staff enables us to strive for excellence in preschool education.

Daily Schedule Wildwood School offers a full day program for children ages 2 ½ to 5 years old, which extends from 8:30am to 4:00pm. The school bus will be at Koch Park (located on West Cooper, between Garmisch and 1st Street) at 8:30am and will leave

promptly at 8:45am. Please check your child in on the sign in sheet with a teacher at the bus and place your child on the bus immediately upon arrival at the bus stop. If you miss the bus in the morning, it will be necessary for you to bring your child to the school, but please call first, just in case we are out and about on a field trip. The bus will return to the bus stop at Koch Park at 3:45 pm and will remain there until 4:00pm.

Late Policy. If you are unable to pick up your child, he or she will automatically be taken back up to school, and you will be charged accordingly. The rate is \$15.00 for every 15 minutes you are late, paid directly to the teacher in charge.

Sign In and Out Policy There will be a clipboard at the bus for authorized persons to sign in when the child arrives in the morning and sign out when the child is picked up on a daily basis. It is imperative that this procedure be followed every day, as this is a Colorado State requirement. In addition, all visitors to the school must sign in our log book upon entering the school.

Attendance Policy Your child is enrolled in Wildwood School from 2 to 5 days per week. The Wildwood School year runs from August 22, 2019, through May 29, 2020, and make up days **may be** offered, **space permitting**, according to the following schedule: if your child comes 4 days per week, he or she may, space permitting, receive up to a maximum of 4 make-up days per school year; 3 days per week = a maximum of 3 make-up days per school year; 2 days per week = a maximum of 2 make-up days per school year. Please note that you are not charged for the holiday vacation or one-week spring vacation break. To use a make-up day, please call the school after 9:00am that day so we can check attendance numbers to insure our quality ratios are met. If the attendance number is acceptable, you may bring your child to the school for the day. Please do not call ahead or bring children to the bus.

We cannot deduct from the monthly tuition payment for days missed. Please call the Director at the school with any further questions you may have regarding the attendance policy.

Tuition Policy You are enrolling your child for the 2019-20 nine-month school year. It must be understood that students are enrolled for the entire year, and no deduction or remission of fees can be allowed by the school for absence, withdrawal or dismissal. We want to stress that we offer a quality **preschool** experience in which premium ratios are consistently maintained. We believe that it is important that teachers have an opportunity for growth and development including attending conferences and having professional work days. We also find it important that the staff receive a steady and fair salary they can count on over the course of the school year. Maintaining a stable enrollment over the course of the year is paramount to these goals, and we appreciate your support in our efforts and goals.

If it should become necessary for you to remove your child from Wildwood School, 30 days notice is required and every effort will be made to fill the vacancy created. Tuition must continue to be paid until a new student fills the space.

The tuition for the 2019-20 school year is **\$70.00 per day (please note that this rate reflects the discounted rate of cash/check payment; otherwise, the regular rate is \$71.75)**, and upon paying first and last month up front you will be billed on a monthly basis. Enclosed is your tuition schedule and enrollment contract. Please sign the

contract, make a copy for yourself, and send a signed copy back to the school. Please note that all accounts must be kept current. Any account past due will accrue interest at 21% annum from the date due until paid. Any account past due may be turned over to a collection agency or attorney for collection including reasonable attorney's fees. Any account 30 days past due will result in temporary dismissal of the student until the account is brought current.

Snow Day Policy Wildwood School follows the Aspen Public Schools in relation to school closures due to inclement weather conditions. **Any school closings will be announced on the answering machine up at school no later than 7:00 am. Please sign up for "Pitkin Alert" to receive direct notification of school closures.**

Parent Participation We work hard each year to provide a high caliber of early childhood education for each and every child at Wildwood School, and we believe that parent involvement is a crucial factor in this quality education. We provide many opportunities for you to get involved with your child's education, and we welcome any new ideas you may have.

Every school year each family is asked to make a \$100.00 "parent work fee" payment to Wildwood School upon enrolling their child. If desired you can "work off" these monies at the rate of \$10.00/hour during the school year. Activities would include parent workdays; special talents; helping with the children; field trips; fund raising and special events; washing sleeping bags. You will be responsible for logging your hours in a folder in each classroom. You may also simply make a donation to the school. With this assistance, you help form a special school/family partnership that further enriches your child's Wildwood experience. As always, we *appreciate* your support.

Because we are a non-profit school attempting to keep our tuition costs competitive, fund raising becomes an important variable in our annual budget and maintaining our goals for quality ratio and group size. We ask that each family become involved with at least one fund raising venture during the school year. Please call the school and find out how you can help. Our biggest fund raiser of the year will be our Dinner Dance and Silent Auction in the spring, and we encourage all families to purchase and/or sell at least 4 tickets to this event.

Yearly Schedule Wildwood School begins its 2019-20 school year on Thursday, August 22, 2019, and the last day of school for children will be Friday, May 29, 2020. Since Wildwood School offers a predominantly preschool program, it generally follows as closely as possible the vacation schedule of the public school system and other preschool and private schools in the area.

Vacation Breaks Wildwood School is closed for two weeks over the winter holidays, as well as one week during Spring Break. Please note that you are not charged for either of these breaks in your tuition payments. Individual teachers may be approached for interest in private babysitting jobs during these times if desired.

Tuition rates are calculated by the total number of billable days in the school year and divided by 9. This enables you to anticipate the same monthly payments.

Enrollment Forms With this letter we are sending you the required forms for enrollment. All forms should be returned to the school by Friday, June 28, 2019, along with your first

and last month's tuition; a one-time enrollment fee of \$35.00; \$39.00 for the purchase of your child's sleeping bag and waterproof bag; a yearly program supply fee of \$100.00, a Wildwood Yearbook fee of \$35.00 and the \$100 parent work fee. If this presents a financial hardship, please call Becky at the school as soon as possible.

The required forms are:

1. **Child's Intake Record**
2. **Child's Medical Statement and screenings (signed by a physician) Please Note: information on a doctor as well as a dentist contact must be provided.**
3. **Enrollment Contract (signed)**
4. **Statement of Authorization (Wildwood)**
5. **Current Phone Nos., Address, and Email info * please call the school if these should change during the school year.**
6. **Colorado Dept. of Health Certificate of Immunization (signed by a physician)****
7. **Signed Handbook Agreement Letter**
8. **Photo Release Sheet**
9. **Sunscreen/Bug Spray Sheet * We request that you apply sunscreen in the morning before school, and mark off the slot on the sign-in sheet. Thank you!**

Orientation Days and First Day of School

We will be conducting an Orientation Hour up at Wildwood School on Wednesday, August 21, from 9 to 10:00 am. for the Pre-K Older dome, and from 10:30 to 11:30 am for the Younger dome. We are excited to have parents and children join us up at Wildwood for this introduction to our school and our program. You will have an opportunity to meet all of the staff; explore our grounds; and learn more about our offerings! School will begin this year on Thursday, August 22, 2019 with regular bus service to and from the school!

Snacks Wildwood School will offer a nutritious snack to the children twice a day, in the morning and afternoon. We stress snacks that are fresh; organic; pesticide-free; antibiotic-free; with no trans-fats. We offer organic low-fat milk and water as drink choices. We like to introduce children to ethnic flavors from around the world, and we welcome you to share with us any tempting recipes that you may have had success with. **We ask that each child bring a BPA-free water bottle to school each day to enable easy hydration throughout the school day.** PLEASE NOTE THAT WILDWOOD IS A NUT-FREE SCHOOL.

In accordance with State of Colorado regulations, any food items brought to share with the group must be pre-packaged, store-bought food items.

Medications Medications must be brought to the bus in the original container with the doctor's prescription order. Over-the-counter non-prescription medications are not permitted unless prescribed by a physician and the signed request is brought in with the medication. A medication permission form will have to be completed and signed **by your physician each time** a medication is prescribed. Please note the medication

permission form enclosed in your packet. You might consider giving a copy to your physician, or making some copies.

Please note that medications that may be needed quickly in the case of an emergency situation (Epi-pens or inhalers) are kept easily accessible on the counter in our kitchen.

Toys Please do not have your children bring any toys from home. It is too easy for them to become lost or broken.

Clothing Please send an extra set of clothes and a pair of slippers complete with your child's name to be kept at school. We will have a lost and found box on the bus as well as out at school.

We ask that each child only brings what he/she needs for the day, and takes it home each afternoon as cubby space is limited and some children will be sharing cubbies on alternating days. Thank you for your assistance in this matter.

Wildwood School will purchase a fleece sleeping bag as well as a waterproof storage bag for each child with your payment of \$39.00. We have found that this procedure works best as it ensures that all blankets fit our mats, as well as store easily in our cubbies. The bags will be sent home to be laundered, and must be returned directly back to school. **Please note there will be a parent google-doc sign up at our website, for each dome, to volunteer to launder the classroom's bags and return them, which is always greatly appreciated!** These items will be yours to keep at the end of the school year. (If your child has a small blankie he or she "needs" to sleep with, it can be sent to and from school each day in a backpack in addition).

Diapers **If your child is still in diapers, please remember to send adequate supplies with your child each day. Contributions of extra diapers and wet wipes for us to keep on hand are always appreciated.**

If your child is toilet training, a reminder to always dress your child in clothing that he or she can easily take off and put back on. We want to help each child be as successful as possible in each attempt.

Child Health Wildwood School will provide opportunities for families to participate in hearing, vision, and dental screenings provided through our nurse consultant at the school. Results and resources for follow up will be provided. Resource for Oral Health: <http://cfoc.nrckids.org/StandardView/SpcCol/Oral-Health>. Resource for Vision: <http://infantsee.org/> www.kidsightcolorado.org Resources for Dental: Aspen to Parachute Dental Health Alliance, Kelly Keefe, RDH, 970-309-2064.

Wildwood School participates in the Colorado Shines Quality Rating and Improvement System. An important component of Colorado Shines requests that Wildwood document that children enrolled in the program are covered under a health insurance policy, and by signing and dating our enrollment contract you agree to this commitment. If your child is not currently covered by health insurance, our program will provide you with a local contact for Colorado Medicaid and the Children's Health Insurance Program (CHIP) to explore your child's eligibility for coverage.

Should you or your family experience any health care or safety needs, please contact the school and we will help get you the services or care you require, or put you in touch with the correct agency or entity.

Illness It is our basic belief that sick children do not belong in school, both for their own welfare as well as for the welfare of others around them. We rely on your cooperation and thank you for your support of our policies.

1. Children **must be fever free for 24 hours** before returning to school.
2. Children **must be on antibiotics for 24 hours** before returning to school
3. **Parent must come within 1 hour of being called to pick up a sick child.**
4. **Parents must complete and sign a medical waiver form for medications to be given at school.**

PARENTS ARE ASKED TO KEEP CHILDREN AT HOME WHEN THE FOLLOWING EXIST:

FEVER: This is an indication that something is wrong. Do not give your child fever medication and bring them to school. Masking a fever may cover up important diagnostic symptoms and expose others to a potentially contagious disease. **We classify a fever as 100 degrees or above.**

DIARRHEA: This is a symptom and not a specific illness. Intestinal problems can be highly contagious. Diarrhea is defined as **multiple runny stools**. Children with diarrhea are uncomfortable and need to be home. **They must remain at home until they are symptom free and have a normal bowel movement.**

COUGHS: Coughs spread germs and should not be present in a child care environment. A cough may indicate infections or a contagious agent. Cough medication often makes children drowsy and unable to engage in normal school activities. Please take the child to your physician before returning to school.

RASHES: Rashes may be a minor allergy or a reaction to an insect bite. However, they may also be caused by chicken pox, impetigo or other bacterial or viral organisms. You must take the child to the doctor if a new rash appears so that we may eliminate the possibility of infectious diseases.

RUNNY NOSES: Like coughs, they spread germs. Like rashes, they may be an indication of an allergy. However, they may also be caused by a bacterial or viral infection. Please take the child to a doctor. Cold medications may also cause drowsiness or even hyperactivity, which may make children unable to enjoy normal school participation.

BOWEL AND BLADDER PROBLEMS: Constipation can be very upsetting and uncomfortable. Additionally, urinary infections can be very painful and/or contagious. Children must remain at home with these conditions and may return to school when they are comfortable and **symptom free**.

EYE INFECTIONS: There are many forms of “pink eye” or conjunctivitis. Some are very contagious. Children must remain at home for 24 hours after beginning antibiotic treatment and eyes must be clear.

PAIN: A child that is in any type of pain does not belong in school. Tenderness or pain in the ears, neck, throat, head, back or abdomen can indicate serious illness and should be brought to the attention of a physician.

VOMITING: Nausea is a very unpleasant experience and may indicate a virus or contagious illness. Do not bring a child to school that is feeling “queasy” or has had episodes of vomiting within the last 24 hours.

WEAKNESS: A weak, lethargic, tired or listless child is probably coming down with something and should remain at home to insure their comfort, safety and health.

STREP THROAT: Children diagnosed with strep need to remain at home until they have been on medication for a full 24 hours and feel up to resuming normal school activities.

CHICKEN POX: Children with chicken pox must remain at home until after **all** the pox have scabbed over and feel well enough to participate in school activities.

HEAD LICE: An unpleasant, highly contagious agent. Children **MUST** be shampooed with the medication, be free of all nits and have all materials thoroughly washed before returning to school.

UNUSUAL BEHAVIOR: Children who are exhausted, extremely upset, very sad or experiencing general discomfort of a serious nature cannot relax and participate in play activities and should remain at home.

Please follow your gut instinct, as you probably know when a child is just not him/herself. A child who is cranky, irritable, listless, excessively sleepy or unusually clingy is probably getting sick. A child who vomits, has diarrhea; thick green or yellow mucus; red, irritated eyes; a skin rash; fever; constipation; pain or inability to move is probably too sick to be in school. “If in doubt, please keep your child out.”

Control of Communicable Diseases When children have been diagnosed with a communicable illness such as hepatitis, measles, mumps, meningitis, diphtheria, rubella, salmonella, tuberculosis, giardia, or shigella, Wildwood School must notify the local Health Department or the State Department of Public Health and Environment, all staff members, and all parents and guardians of children in care. Children’s confidentiality must be maintained.

Policy on Aids and Serious Infectious Illnesses Members of the School community (employees, students, parents) with a communicable disease will be allowed to attend school, work, and participate in school activities as long as they are able to perform essential functions of their position and do not present a health or safety risk to themselves or others at Wildwood.

Wildwood complies with all federal, state, and local laws and regulations regarding infectious illnesses. Wildwood School holds all information which it receives about the medical condition of a student or employee in confidence, and the school restricts

access to such information to those with a legitimate need for the information as determined by the Director and/or legal authorities.

Discipline Policy Acceptable forms of discipline at Wildwood School are based on natural and logical consequences. As much as possible the discipline should be the natural result of the child's action rather than an enforcement of the staff member's will. We always attempt to explain to the child how their actions have resulted in the situation and consequences. We also model the behaviors we want the children to emulate.

Acceptable forms of discipline are:

1. Distraction
2. Redirection
3. Removal from the situation
4. Time out only to allow the child to gather himself/herself together – never as punishment.
5. Holding in an extreme temper tantrum

An effort is made at the end of a discipline situation to re-establish a positive relationship with the child without undermining the discipline. We are consistent and demonstrate gentle care when following through on our promises.

The following forms of discipline shall NOT be used:

1. Corporal punishment, including but not limited to the following:
 - Striking a child, directly or with any physical object
 - Shaking, shoving, spanking or other forms of aggressive contact
2. Harsh, humiliating, belittling or degrading responses of any form, including verbal, emotional and physical.
3. Depriving of food or rest.

Violation of any of the above may result in immediate dismissal.

Guidance Strategies Used at Wildwood. While it is important to figure out how best to deal with challenging behaviors in young children, it makes good sense to be proactive in discouraging unwanted behaviors in the first place. We work to prevent challenging behaviors from taking hold!

Warm relationships with the children and their families help set the stage for everything that follows! A child is more inclined to care to listen or follow through if a warm bond has been firmly established.

At Wildwood, we plan for an environment that is inviting, soothing, and conducive to respectful play with several play options available. Every play option is strategically located to encourage active participation and cooperation, and each is created with the child's interests and needs in mind. There are opportunities for group activities, as well as for quiet play away from the group in a cozy area. There are choices for large, active movement, or for quiet, fine motor involvement (or maybe just a reflective moment, or time to sift through a book!).

We strive to provide ample duplicates of play items, to reduce conflicts. Block constructions can take place out of the busy traffic patterns in the classroom, where creations can inadvertently be knocked over.

We want each child to be successful, and plan for options that might help. For example, if a child has a hard time quieting his body at circle, we might try a carpet for him to sit on, or give the child something to squeeze while sitting quietly. If a child finds it difficult to sit still, the child might be paired with a well-focused child. We work to keep our scheduling consistent and predictable. In the classrooms, the daily schedule is presented in a sequence of pictures that can be referred to when trying to determine what comes next.

We acknowledge that children are good “starters”, but it can be hard for them to “stop”. We give large, uninterrupted blocks of time for them to engage in play, and announce warnings of transitions well in advance.

We keep clean-up times filled with fun songs and upbeat energy, and with clear expectations of what needs to take place. Transitions too tend to be innovative and fun, so children want to participate!

We recognize that attention spans at this age can be limited, so we plan to make our circle-times age-appropriate with lots of hands-on activities using all of the senses. We know that children process information differently. Some process visually, while others need movement or oral information, so we try to offer information in a variety of ways.

As teachers, we reinforce the behaviors that we want, and try to ignore the rest. In a group situation, we give attention to the children doing what we want. We follow “natural and logical consequences.” If a child spills, he/she wipes it up. If a structure is knocked down, that child has an opportunity to help rebuild it. We model and give guidance that helps to teach social skills and appropriate behaviors. We have all heard the motto “Do as I say” but children are more apt to “Do as we do.” As teachers, we will role play situations that have come up, and show options of appropriate ways to deal with the problem. Puppet shows; flannel boards; a relevant story are all ways to reinforce the message we are trying to convey. We give encouragement and positive feedback, such as “Remember yesterday when you couldn’t do this, and now you can! Way to go!”

We keep age-appropriate expectations. We help to put names on what a child is feeling, and acknowledge that it is okay to feel angry. We explore age-appropriate options, and allow each individual child ways and means to process in a way that is meaningful and respective of his/her temperament. We understand that a learning opportunity is not readily available when a child is in the throes of anger, disappointment, or upset, and we wait for an opportunity to meaningfully touch base when the upset has subsided.

We maintain that a child who feels empowered, understood, appreciated, and “belongs” is less likely to act out in socially unaccepted ways to get basic needs met.

Child Abuse Reporting Under the “Child Protection Act of 1987” (C.R.S. 19-3-301) in the Colorado Children’s Code, child care center workers are required to report suspected child abuse or neglect. The law at 19-3-304 states that if a child care worker has “reasonable cause to know or suspect that a child has been subjected to abuse or neglect or who has observed the child being subjected to circumstances or conditions which would reasonably result in abuse or neglect shall immediately report or cause a report to be made of such fact to the county department or local law enforcement agency.”

“Abuse” or “child abuse or neglect” means an act or omission in one of the following categories which threatens the health or welfare of a child; skin bruising, bleeding, tissue swelling, or death; any case in which a child is subjected to sexual assault or molestation, sexual exploitation, or prostitution; any case in which a child is in need of services because the child’s parents, legal guardian, or custodian fails to take the same actions to provide adequate food, clothing, shelter, medical care, or supervision that a prudent parent would take.

At the school we have clear procedures to reduce the risk of allegations of child abuse or neglect. With team teaching we typically have two or more teachers supervising the children at any given time; bathroom doors are always left open; we have an open door policy for families; we have a daily sign in and sign out sheet; anyone visiting the school must sign our registry and identify themselves; and we consistently use accident reports for any indications of injury.

If at any time a staff member reasonably suspects child abuse, it is the responsibility of that staff member to report or to cause a report to be made of this suspicion to the Statewide hotline number 1-844-CO-4-KIDS. Also, Pitkin County Adult and Child Services can be reached at 970-429-2040, and/or call the police. It is not the staff’s role to investigate suspected abuse—only to report it.

Persons who make a good faith report are immune from civil and criminal liability. Additionally, the law provides for the protection of the identity of the reporting party. Parents should report suspected abuse or child neglect to the Statewide hotline number 1-844-CO-4-KIDS. Local contact with Adult and Child Services(0405 Castle Creek, suite 205, Aspen, Colorado 81611) can be made at 970-429-2040, and/or call the police.

Wildwood School Policy on Sexual Harassment

Wildwood School will not tolerate the harassment of any employee or applicant for employment. Sexual harassment is defined as sexual advances, requests for sexual favors or any other verbal or physical conduct of a sexual nature directed at the employee or applicant. It is prohibited by Title VII of the Civil Rights Law of 1964. This policy applies to all employees and Board Members, irrespective of their position in the school. Any employee found to have violated this policy will be subject to prompt disciplinary action, including the possibility of termination of employment. If an employee feels that she/he is being sexually harassed, that employee should notify the Director and/or the President of the Board of Directors. Such matters will be treated as confidentially as possible.

Wildwood Grievance Procedure for Parents and Staff If a parent or a staff member has a worry, concern, suggestion, or complaint, we want to address the problem immediately and directly.

Please follow the following procedure:

1. If the problem is simple or minor, please talk directly to the person involved. Talk with an open mind and a willingness to listen and compromise if possible.
2. If the situation does not get resolved at that time, please go to the director. Schedule an appointment and review the problem and what steps you have taken to try to work things out.

3. If the meeting with the director does not solve the problem, the next step is to go to the Wildwood Board of Directors.
4. The Wildwood Board of Directors has the final authority regarding all parent and/or staff differences and disputes.

If a parent or a staff member believes that a Wildwood school policy or procedure is wrong, unfair, or not correct then they need to follow this procedure:

1. Write down the policy or rule or situation that you feel needs to be changed.
2. Write down the reasons you believe there needs to be an adjustment or change in the policy, situation, or regulation.
3. Write down how you would change the policy so that your concerns are addressed. Specifically, what would you do differently and how would you make this policy better?
4. Schedule an appointment with the director to discuss your concerns.
5. If you or the director believes that this is a subject that needs to be reviewed by the Board of Directors, then schedule an appointment and your concerns will be directly addressed.
6. The Wildwood Board of Directors has the final authority regarding all Wildwood School policies.
7. **Any problems not resolved locally, or any suspected licensing violations, can be referred to the Dept. of Human Services, Division of Child Care, 1575 Sherman St., First Floor, Denver, Colorado, 80203-1714, and the phone number is 970-434-7045.**

Emergency Preparedness Planning at Wildwood School

At Wildwood, we believe it is of utmost importance to take any steps that we can to avoid or mitigate possible risks, while formulating and practicing plans in the event we are confronted with an emergency situation.

Please refer to the "Wildwood Risk Management Plan" on pages 26 through 35 for additional information and specifics.

Wildwood School Bus Safety and Behavior Rules

1. **Teachers and children should remain seated at all times while the bus is in motion.**
2. **Passengers are expected to wear seat belts while the bus is in motion.**
3. **The bus driver should not be distracted and is ultimately the person in charge of the bus.**
4. **Objects must not be thrown either inside the bus or out the windows, and heads, arms and legs must be kept inside the bus at all times.**
5. **Trash should be thrown away in the trash can, and the bus must not be defaced or damaged in any way.**
6. **The emergency exits are to be used only in the event of an emergency, or when directed to do so by the bus driver.**
7. **The driver and/or teachers shall direct traffic on and off the bus. Safe exits are maintained with clear passageways, and jumping off is not permitted when exiting the bus. Parents are discouraged from entering the bus**

during drop off or pick up times especially as it blocks the traffic flow; we prefer that you let the teachers help to make the transition smoother, and the staff will step in and comfort any children that are having difficulty making the transition from home to school.

- 8. There will be no loud noise or music while transporting on the bus.**
- 9. There will be no eating or drinking on the bus, and the bus driver will not use a cell phone while operating the bus.**
- 10. The bus driver will check the entire bus at the end of the day to ensure that every child has been picked up and is accounted for, in addition to noting any items left behind.**
- 11. The bus driver will oversee the cleaning; maintenance and check lists; as well as operations of the bus, as well as conduct periodic bus evacuations.**

Wildwood School Classroom Environments.

Environments matter! They affect how all of us feel each day! Our classrooms are colorful, welcoming, inviting, well-organized, clean and “make sense”. The toys and materials are placed in a logical manner. Each area is labeled. At the beginning of the school year, we take the class around the room and show them where each item belongs. We do this with new children as they enter the classroom, and we give reminders throughout the school year.

Cleanliness is of utmost importance in a child care setting. Maintaining a healthy, germ free environment is our goal. Tabletops are constantly wiped clean. Toys are sanitized; shelves and cubbies wiped and dusted; and dolls, stuffed animals, and dress up clothes are washed regularly.

Our classroom domes offer the child many options. There is a free area where children can help themselves to toys, puzzles, manipulatives and games. We have several nooks for dramatic and small group play. The Older Dome has “Environmental Nooks”: a beach nook; a desert nook; a rain forest nook; and a cave nook. In the Younger dome we have “Sensory Nooks”, including a “sight nook”; a “sound nook”; a “touch and feel” nook; as well as Grandma’s kitchen of smells and tastes. In addition, we have blocks and trucks; a book area for quiet time; dress up areas; and arts and crafts tables.

Transition into the Wildwood Program. Prior to enrollment at the Wildwood School, prospective parents and child will tour the facility, including being introduced to the teachers in the classroom. The director will go over the school philosophy; the routine of the day; important policies; as well as direct the parents to read the Fall Enrollment Packet and call her with any additional questions. Parents are also asked to learn more about the program by visiting the Wildwood web site at www.wildwoodschool.org/home.

Prior to the start of the school year, parents and the child are invited to a one-hour **Orientation** up at the school. All will have an opportunity to become more familiar with the classroom; meet fellow classmates and their parents; and learn more about the teachers and the curriculum offered in the classroom. A key to success in all transitions involves establishing warm relationships and understanding between the staff, parents and children, and our desire is to start this process right away!

Parents and children will also have an opportunity to board the school bus and learn more about the safe transportation of children procedures followed by the school bus drivers. Parents may transport their child to and from school in their private vehicle if desired until they feel comfortable to have their child ride on their own; parents are also invited to ride the bus with their child as an aid toward being comfortable with the process.

The director and staff will guide parents, and offer tips on making the separation process easier for everyone! We suggest making the drop off “short and sweet”, and clear to everyone (parent, child, teachers). Teachers will help by being quick to not only console a sad child, but to help get them excited to move on with their day by sharing fun activities planned for the day. The domes each distribute monthly calendars in advance so that parents are also able to help with the transition by knowing what is scheduled to happen that day.

Parents are free to call the school to check on the status of their child, and the teachers will often call to report back as well; all are ensured a call if we are unable to distract an upset child within a reasonable amount of time. Children starting school are encouraged to bring a picture of the family to share at school, and an item of comfort from home if helpful as we want each child to feel safe and secure.

Within the first month of school, Wildwood School also will host a one-hour **Parent Night** (adults only), in which parents learn about the structure of the school year and what to expect over the next nine months. Teachers describe their goals and how they hope to accomplish them, while parents are free to ask questions and share what is important to them. This event is typically followed with a social event in town as a further aid to relationship building.

Parents enrolling a child into Wildwood are requested to fill out a 3-page “In-Take” form that is shared with the staff. Information includes habits and learning styles of each child and family, prior educational and child care experiences, etc. Parents also fill out a Family Data Sheet indicating which of several opportunities to be involved in a partnership with the school they would prefer. There is a “comment” section on the “sign in and out” form for any daily shared information. All help ease the transition into being a member of the Wildwood family.

Also in the fall, each child will have a teacher assigned to oversee his/her growth and development over the course of the school year. This staff person will conduct a **home visit** in order to foster a warm relationship and understanding of the child and the family. Parents will attend Parent-Teacher conferences and support the teacher to formulate an “Individual Learning Plan” for their child as they begin their educational journey at the Wildwood School.

Transitions during the school day. There are transitions throughout the school day from one activity to another. The staff works hard with the children to accomplish these transitions by planning for them and giving clear instructions that everyone understands; giving clear 5-minute warnings to the children; by making them fun and developmentally appropriate; and making sure that children can accomplish them without an inordinate amount of wait time.

Helpful support systems offered at school may include a chart of the day's activities so children can feel they understand where they are and what will happen next. We also may have charts indicating the process on accomplishing goals, such as getting dressed for instance.

Transitions to a new classroom or to kindergarten. In the spring, Parent-Teacher conferences will again be held to review the child's growth and development over the course of the school year, as well as to discuss what comes next.

Children advancing on to kindergarten will have an opportunity to **tour the kindergarten facility** with their Wildwood teachers and classmates, and parents are invited to join us. We fill out forms for the kindergarten teachers indicating what type of learning environment would suit each child best, and we send copies of our conference forms on to the kindergarten teachers as well. The information gathered on our CPP students is shared with the kindergarten staff as well. The principal of Aspen Elementary and/or A.E.S. teachers come and spend a morning with us to observe the children in a comfortable environment, and where we can have an opportunity to exchange important information regarding each child.

The staff and principal at Aspen Elementary School host informative parent meetings at the school, including kindergarten readiness, and what to expect when enrolling a child in kindergarten.

At Wildwood, we have a **"Move-Up" day** each spring for those children changing classrooms in the fall, so they can become more familiar and thus excited! Children starting school and 2.5 years old will have two years in the Younger dome with the same teachers before moving up to the Pre-K class. In addition, we make every effort to have a teacher "move up" as well, to help with continuity and familiarity. We also create opportunities each month during the school year for teachers to "switch" domes for a morning, again to create a "whole school" feeling, which acts to aid in transitions down the road, because each child has had an opportunity to get to know each of the teachers!

Home Visits We believe that education is a collaborative effort between the child, the parents, and the teachers. We want and need parental input and involvement, and desire that parents feel comfortable in their interactions with us.

Trust can only develop by spending time together, getting to know one another, and understanding each other's hopes, perspectives and experiences. A more thorough understanding of the child and family can readily be enhanced with home visits. Home visits can give teachers a wonderful opportunity to get acquainted with the child and family. This may include learning about their concerns, which in turn can help us respond to their needs.

Listed below are some of the areas that might be observed and/or casually addressed during a visit in an attempt to create a smooth transition and insight; feel free to add your own as well! Sometimes the appropriate opportunity might not present itself. The ultimate goal is to establish a warm rapport and open trust with a child and family. Establishing a solid partnership with a child and his/her family will aid in all aspects of the child's optimum growth and development while enrolled at the school. We are not there to make judgments but rather to come to a greater understanding so we can better support each other.

- How does the family PLAY together? What does the home environment reveal in the way of what is important to the family? (For example, is it filled with all kinds of sports equipment, or rather various musical instruments? What reflections are there of family values?).
- Who is important in the child's life? (For example, are there special pets; step-brothers or sisters? Does Grandma live with them?). What is important to the child? (Is there a special stuffed animal that sleeps on the child's bed every night, one that no one else at school may know about?)
- What are the routines at home for bedtime; mealtime; mornings before coming to school?
- What are the overall dynamics of the family? What are the basic temperaments of the family members? What behaviors are witnessed, and how are they responded to? How does the family problem solve? What works best with the child?
- There might be an opportunity to ask how the parent might like to be involved with us this year (share talents; traditions; hobbies etc.).

Additional Support.

The professional Wildwood staff has been trained and uses Child Find to identify warning signs in social and emotional, physical, developmental delays or concerns, in addition to any extenuating circumstances that may be affecting a child's development.

The staff will discuss any issues with the director, and then the parents. If all parties are in agreement to move forward with outside support, the directors will put the parent in touch with the appropriate community professional to support the child and family. In the event that a parent decides to not pursue follow-up regarding a concern, situation or issue deemed critical and imperative, the school reserves the right to deny further enrollment, if it is determined to not be in the best interest of the child, or other enrollees at the school.

Wildwood has access to many community resources such as: information on Food Bank Locations and food drops; Health and Human Service resources; mental health clinics; flu shots etc. Please check out the parent bulletin board up at school; flyers; emails and newsletters for up to date information, or ask Becky for information specific to your family need. Other local resources include Kids First/ City of Aspen Resource Center at 970-920-5363, or Aspen Family Connections at 970-205-7025.

Naptime at Wildwood. Nap time is a quiet, relaxing experience. We read stories, play soft music, and rub the backs of young children who tend to go to sleep, or enjoy the comforting experience. Children not napping are not required to stay on their mats for longer than approximately 35 minutes. Other activities are provided for the children.

Snack time. Wildwood School serves two healthy snacks a day, one mid-morning and one mid-afternoon. Snacks typically include fresh fruit and/or fresh vegetables. We offer snacks that are low in saturated fats and sugar, and offer nutritional value. We prefer organic foods and avoid foods that have been overly processed; that contain artificial dyes and/or preservatives; or that could have residual hormones or antibiotics. Children are often involved in helping to prepare and bake snack items from scratch.

We do make an effort to educate our families on healthy choices they can make for lunch items for their children. We too have learned a lot from parents with creative ideas, and we welcome you to share those as well! Handouts are sent home periodically. It should be noted that the children are free to regulate what they eat from healthy choices, as well as how much or how little they eat.

The teachers model eating healthy food choices, and we provide an inviting, relaxed environment when eating. The teachers join the children sitting at the table, and everyone engages in friendly conversation.

A reminder that **we are a nut-free school**, and closely monitor all allergies that any of the children may have. As such, we do not have children share their lunches with each other. Also, a reminder that we are not permitted to have plastic bags around the children, so please send any food from home in an alternative packaging medium.

We provide drink options of water and milk. We strongly discourage sippy cups from being sent to school, as they often end up on the floor or with another child sipping on them. Each child is encouraged to bring a water bottle to school every day.

Policy on TV and Videos

The following is the Wildwood School policy regarding watching TV or videos during school:

1. Videos are not part of the Wildwood curriculum
2. When used occasionally, the videos are first screened by the staff, deemed to be pertinent and educational, only used once in a while, and children are ALWAYS given the opportunity to choose another activity. Any viewing time will not exceed 15 minutes per session, and not more than 30 minutes per week, with most instances being much less.

Volunteers and Substitutes in the Classroom

We request that parents interested in volunteering in the classroom attend one of our training sessions to familiarize yourself with our program and expectations; our schedule; as well as the volunteer's role in the classroom. We will do our best to make your experience with us fun, rewarding, and your function clear and comfortable!

All of the substitutes in our classrooms have an orientation to the Wildwood program prior to working in the classroom, as well as have undergone background checks and finger-printing. Our regular, on-going substitute teachers are required to complete additional trainings, including First Aid/CPR; Standard Precautions; Shaken Baby/Abusive Head Trauma; Child Abuse Prevention and how to Report; Fire Safety; and Disaster Preparedness and Emergency Response; Building Safety & the Storage of Hazardous Materials, as well as submit an annual or bi-annual medical evaluation. Our hired teachers keep up-to-date on all of these trainings as well, as well as additional

trainings (such as Medication Administration). All staff sign that they are familiar with licensing Rules and Regulations.

Wildwood School is an Equal Opportunity Program.

Wildwood School is an equal opportunity program as well as employer, and we do not discriminate on the basis of national origin, race, creed, sex or age, or on the basis of a disability.

The Wildwood Program is committed to multicultural education. This means that we share a commitment to human rights, dignity of the individual, and to social justice. We strive to create a program that truly reflects the lives of our children, families, staff, and community. By recognizing the impact culture plays on families, we will make every effort to provide culturally responsible child care by affirming human differences and the right of people to make choices about their own lifestyle. We seek to recognize, appreciate, and respect the uniqueness of each child, including those who may have special challenges.

- Recognize the beauty, value, and contribution of each child
- Foster high self-esteem and positive self-concept in children
- Teach children about their own culture
- Introduce children to other cultures
- Provide children with a positive experience exploring similarities and differences
- Encourage children to respect other cultures
- Increase children's ability to talk to and play with people who are different than them
- Help children to be a group member
- Talk about current events regularly with children
- Help children live happily and cooperatively in a diverse world
- Help children notice and do something about unfair behavior

From "Roots and Wings: Affirming Culture in Early Childhood Settings", Stacey York, Toys 'n Things Press

Confidentiality Wildwood School holds all information it receives in regards to children; parents; and employees in confidence. The school keeps the files of information in the office, and the school restricts access to such information to those with a legitimate need for the information as determined by the Director and/or legal authorities, or with consent from the parents or employees.

Wildwood website. Please refer to our website at www.wildwoodschool.org for all program information and updates, and on-line sign-ups for food; events; washing mats; teacher lunches; signing up for conferences, and the like.

Our parent log in is: wildwood_parent
PW: Wildwood816

Scholarships Please note that the City of Aspen, through Kids First, offers tuition assistance to qualified families and should be a first avenue to explore if you are interested in help. Funding for children experiencing multiple possible risk factors may

also be available through the Colorado Preschool Program, and families with low income may also qualify under the CCAP program. Please call the office if you are interested in more information regarding these programs.

Wildwood School also offers its own partial scholarship program. If interested, please call the school for more information. **The deadline for application for the Wildwood Scholarship is June 28, 2019.**

Admission Policy Wildwood School admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to the students at the school. It does not discriminate on the basis of race, color, sex, national and/or ethnic origin in the administration of its educational policies, scholarships, and loan programs.

If you have any questions, please feel free to email us at wildwood@rof.net or call the school at 970-925-5678 and speak to Becky Helmus, the Director of Wildwood School, or Tina Person, the Assistant Director, or contact any of our supportive and invaluable Board members.

The Wildwood School board members for the 2019-20 school year are listed below:

Meghan Holmes, Pres.	970-989-8788	Vanessa Adam, Vice-P	970-618-6270
Adam Fortier, Treas.	970-319-8607	Layne Shea	970-379-4781
Margaret Roush, Sec.	319-389-3027	Sarah Sohn	917-476-5848
Lauren Waldron	970-922-8516	Colter VanDomelen	970-618-2539
Molly Gilmore	917-414-0810	Cory Lowe	970-376-2911
Megan DeSabitino	970-930-2012	Kirstin Schmit	303-916-6999
Gina Turchin	917-536-0734		

OLDER DOME DAILY SCHEDULE

8:30—9:10	BUS PICK UP/ARRIVE AT WILDWOOD / WASH HANDS
9:10—9:25	LARGE GROUP MEETING
9:25-10:45	SMALL GROUP/CHOICE TIME (Inside)
10:45-11:10	WASH HANDS/ MORNING SNACK
11:10—12:15	CHOICE TIME (OUTSIDE)
12:15-1:10	WASH HANDS/LUNCH
1:10-2:00	SHARE; STORIES; REST ON MATS

Wildwood School Parent Handbook Policies and Procedures

2:00-3:00	CHOICE TIME
3:00-3:15	WASH HANDS AND AFTERNOON SNACK
3:15-3:25	LARGE GROUP WRAP UP
3:25-4:00	BUS DEPARTS/ PARENTS PICK UP

YOUNGER DOME DAILY SCHEDULE

8:30- 9:00	BUS/ ARRIVAL/ WASH HANDS
9:00-10:15	CHOICE TIME/ SMALL GROUP
10:15-10:30	CLEAN UP/ HAND WASH/ AND SNACK
10:30-11:45	OUTSIDE/ CHOICE TIME
11:45-12:15	WASH HANDS/ LUNCH
12:15-12:45	QUIET TIME/ CHOICE TIME
12:45-2:00	READ ALOUD/ REST TIME
2:00-2:45	INSIDE/OUTSIDE CHOICE TIME/ SMALL GROUPS
2:45-3:15	WASH HANDS / SNACK
3:15-3:25	GROUP MEETING / DEPART
3:25-4:00	BUS TRANSPORT / PICK UP

*Wednesdays: partial group attends gymnastics 9:45-11:15 am. Both schedules are subject to change due to field trips, inclement weather, special events etc.

WHY CHILDREN NEED NATURE

“Early childhood is the time when children first learn how to live in the world. Hopefully, it’s also when they fall in love with it.”

By Jim Greenman

We don’t really know how children grow up to be wise. But wise people often have a perspective that includes the natural world. The same thing is true with spirituality. The natural world has always been a source of inspiration, awe, and majesty. If we only provide children with a narrow view and limited experience with nature, will they essentially be diminished, shallow, and deprived of experience that deepens their perspective and place in the world?

When we’re out in the natural world, we have much more of a sense of being physical and much more of a sense of being free. If children don’t have this experience of openness, of feeling their bodies move up and down hills and against the wind when they’re learning what physicality is about, it seems there have to be consequences. What happens to young children if they are constricted in imagination or physicality? Will they bloom later on? Or do they just assume that their piece of the

world is always constricted and become comfortable with it, as do animals in a zoo? To develop a sense of yourself as a human being, you need to be outside, feeling like you can run as far as you possible can or gallop for what seems like forever to oversee the world from the top of a hill.

There is a difference between the authentic experience and the managed one, and a dilemma arises when we try to provide nature to children in relatively mannered ways. Consider the experience of the mall. There are trees but no falling leaves or dirt, and never any smells of nature or ways to interact with it. It's the same situation with indoor parks. And when we create playgrounds for children, we often design an outdoor version of this managed experience. We take such care, for example, to make sure the landscape has very little natural impact on children. We don't want grass or plots of land that may hide bugs, or trees with leaves or fruits that may get a little messy. We don't want anything unexpected. So, children don't have an authentic experience. I believe that if we raise children without a sense of being part of a natural system, there will be negative consequences to their potential as human beings and to the resources of the world.

As important adults in children's lives, we need to be open to the natural world and the wonder of it, with our own sense of wonder of it, with our own sense of wonder and appreciation. Being open to experience rain on our faces or to why children want to put their noses on the condensation on the window will have a positive impact.

We also have to be more thoughtful about what causes us to restrict children's experiences. This involves thinking about the difference between a mess, an unhealthy mess, and an unsanitary mess (like food on the floor). Dirt is messy, but it isn't unhealthy. Children's digging around and messing around with worms is messy, and it also may not be aesthetic, but it isn't nasty or unsanitary.

We need to problem-solve. Ask the question: "If exposing children to life is important to their growth, what can we do?"

We can grow a plant indoors and out, have gerbils, birds, or fish. Instead of coming up with all the reasons things like these can't be done, we can be persistent. If this is important, we'll find a way. If all we can do is grow beans in class, that's better than not growing beans at all.

To get more natural experiences into children's programs, we also need to consciously connect those experiences with a sense of scientific inquiry. Making toast with a four year old is not just a neat activity that involves doing something for others, it's also a chemistry experiment; and the water table is a scientific place where children do chemistry, physics, and math.

It's true that children who have only organized experiences in nature will probably need permission to mess around and a little help being free. Many expect a playground to be only three pieces of equipment – a swing, slide, and climber. If we don't view outdoor play space as natural and open, we won't give children permission to explore what the world is about. If we can't lie on our backs and look at the patterns of the clouds or the sunlight through the trees, then the children aren't likely to either. Our role modeling is to be open to the natural world, to watch and see if birds come to the bird feeder, appreciate a child busy digging for worms, notice the dandelions pushing up between the cracks in the sidewalk, and delight in children measuring the rainfall or how long their wet footprints stay visible. Teaching is being sensitive and making a conscious decision that our programs are going to be laboratories for messy young scientists, indoor and out.

Jim Greenman is vice-president for education and program development at Bright Horizons Family Solutions. He has more than 25 years of experience as a child-care administrator; researcher, instructor, and consultant and has been involved in the design of over 100 child-care projects. Some of his books

include Caring Spaces, Learning Places: Children's Environments That Work and Places for Childhoods: Making Quality Happen in the Real World (Child Care Information Exchange).

MOVING OUTDOORS WITH BABIES AND OLDER CHILDREN – Jim Greenman

The interesting thing about infants and toddlers is that they use their whole bodies – and they eat the landscape. So the first task is to protect them from eating the landscape and from their lack of experience. They can get hurt because they don't have the know-how to protect themselves. However, we also have to protect them from our adult overprotective instincts.

I would ask: What don't I have to worry about? Can I have authorized puddles with just a little pooling? How can I attract birds without attracting bees? Are there ways to create patterns with sun and shade? Can I position different pieces of colored Plexiglas to create vistas so children can actually see the world differently? What about outdoor mirrors?

With infants and toddlers, you don't have to have a dramatic outdoor setting. Because it's all new to these sensory, motor scientists, you just have to provide different objects, surfaces, and physical sensations for them to explore – a place where they are safe to mess around and adults are comfortable too.

Preschoolers need many materials and objects to create their own patterns, buildings, and experiments, and as much time as possible to do this. There are all sorts of subtle things you can do. You can set up planters and have four- and five-year-olds try planting in this little sunny spot and then try planting in that shady part, saying, "Let's see which plants grow better."

Provide puddles, sand, dirt, and lots of water, things to haul and transport with, such as wheelbarrows and wagons, driftwood, leaves that have fallen from the trees. I'd also provide magnifying glasses, video cameras, microscopes, and tape measures so children could record, calculate, and observe the world more closely. I would juxtapose materials like sand and water.

You don't have to have a park. The best part of one playground was a little 4' x 8' stretch of ground where we put semi-porous rocks with all sorts of pockmarks and holes and some hardy perennials. That little patch became the place where we dug for worms and watched the little bugs that hung out there. It was just a tiny part of the playground, but a world unto itself.

Our job is also to support older children in getting a broader and deeper perspective on time and space. They need to take an aspect of nature that interests them and experience it over a period of time, focusing on changes in the natural world. Activities like these give children freedom to spread out their thinking and allow learning to occur within a wider context and a deeper perspective. – *Jim Greenman*

WILDWOOD RISK MANAGEMENT PLAN

At Wildwood, we believe it is of utmost importance to take any steps that we can to reduce risks, and/or recognize possible risks, while formulating and practicing plans in the event we are confronted with an emergency situation.

WE TAKE THE FOLLOWING STEPS IN AN ATTEMPT TO MITIGATE POSSIBLE RISKS:

- 1) Wildwood School maintains current licensing with the Colorado Department of Social Services. Teacher-to-child staffing ratios are maintained, and meet or exceed the N.A.E.Y.C. guidelines for excellence. Staff personnel are pre-screened, including background checks and fingerprinting. References are required prior to being hired. Staff files are kept and retained at the school, indicating up-to-date trainings and annual medical evaluations; staff immunizations; staff evaluations; a professional development plan; transcripts; and a signed agreement to abide by the Rules and Regulations stated in the Wildwood School Handbook and Wildwood Employment Policies.
- 2) We have a Code of Conduct for our staff based on the National Association of the Education of Young Children Code of Conduct. All staff and volunteers are appropriately supervised with an open-door policy at the school in all areas at all times. Staff are trained in recognizing the signs of possible child abuse. Procedures to reduce the risk of neglect or allegations of child abuse include not only an open door policy for families, but daily sign-in and sign-out sheets, and the consistent use of accident reports.
- 3) Wildwood has monthly visits from a paid health nurse consultant, and complies with the State of Colorado immunization requirements; has documented accident and illness policies; and uses standard hand washing procedures. A Wildwood Nurse Liaison meets with the nurse consultant on a monthly basis, and disperses information to the staff and parents. The teachers are trained in First Aid and CPR; Standard Precautions; and Medication Administration.
- 4) Emergency phone numbers and emergency contact information for all the children and staff members, key vendor numbers, as well as agency numbers are all kept in the office. We fill out building and playground inspection sheets quarterly. Attendance records and sign-in sheets for the children are recorded and kept at the school. Visitors to the school are required to sign in and state the reason they are at the school. Accident reports are not only sent home to parents, but a copy is also kept in the office. All records are preserved at the school.
- 5) There are regularly scheduled inspections of the facility by the Aspen Fire Department; the local health department; Alltec Security; and Tri-County Fire Inspection for the six fire extinguishers maintained at the school and on the school bus. Staff are trained in

Wildwood School Parent Handbook Policies and Procedures

“Fire Safety”, and the use of fire extinguishers. All records are filed in the office at the school.

- 6) Pitkin County Alert emails are sent to the school to notify us of any potential risks. We practice regular school and bus evacuation drills; lockout and lockdown drills; as well as shelter-in-place drills.
- 7) Procedures to maintain the safety of people, equipment, and materials include the school has a regular cleaning schedule with a local cleaning company, and contracts in addition with Mountain Pest Control. The staff is all trained in Standard Precautions. We keep information on allergies and children’s chronic medical conditions in the classrooms and in the kitchen. We have our carpets cleaned 3-4 times a year. Toys and surfaces are sanitized regularly and according to State health department guidelines. The alarms and fire extinguishers are serviced yearly. First Aid kits, CPR resuscitation masks, and spill clean-up kits are available at the school, in the classrooms, kitchen, playground, and on the bus.
- 8) Wildwood School, with the guidance of Hansen Construction, has a 5-year contingency plan in regards to upkeep and safety regarding our building, grounds, and bus.
- 9) We make it a point to know our neighbors (Edgar and Elizabeth Boyles; Terri Caine; East of Aspen Caucus), and have their contact information listed with emergency numbers in the office. We have a plan to contact the local sheriff’s department if we notice any unusual cars or activities in the area. We have an INREACH satellite communicator with GPS.
- 10) We have a plan for bus safety which includes bus evacuation drills. The bus has regularly scheduled maintenance checks, and the bus drivers do a daily check every morning. We count the kids while on the bus; we have a daily sign in and sign out sheet; and the bus driver checks the bus/attendance sheet at the end of the day to ensure that all of the children have been picked up and accounted for.
- 11) Our emergency plans are reviewed every year.

PLAN SPECIFICS:

- 1) An emergency may present itself at the school, or “Pitkin Alert” will notify the school or an emergency will present itself at the school.
- 2) The Director will conduct an analysis of the area and identify potential safety hazards, and assign emergency responsibilities to staff members. The Director is responsible for making the decision for a 911 call to indicate the need for assistance. In the Director’s absence, the Assistant Director or designee will oversee the emergency response. The staff person driving the bus that day will be responsible for grabbing the attendance sheets and emergency contact phone numbers. Lead teachers in each of the domes will be responsible for keeping accurate head counts; leading evacuation lines; and grabbing first aid kits and medications as needed. The Director(s) will act as searchers to determine that everyone has left the building, and close and doors or windows as is necessary.

Wildwood School Parent Handbook Policies and Procedures

- 3) Emergency instructions and directions will be taken from the local emergency agency in charge, whether on or off campus.
- 4) A bullhorn (to signal a safety concern) and walkie-talkies (to enable and maintain communication) are used by the staff and kept readily available.
- 5) Staff and children will be trained in emergency preparedness, including monthly drills.
- 6) The plans will be reviewed every year by the director, followed by the staff and the parents.

EMERGENCY EVACUATION:

Depending on the nature of the emergency, there are 4 types of evacuation procedures noted in the "Standard Response Protocol":

"Sheltering-in-place" and Lockdown – "Locks, Lights, Out of Sight": Staff lock doors, turn out the classroom lights and silently and quickly move the children out of sight and into the nook areas of the classroom; take roll; and wait for further instruction.

Lockout – "Secure the Perimeter": Staff and children are trained to return to the inside of the building; take roll; and proceed as usual.

Evacuation of facility – Movement of children and staff out of the building and relocating them either (1) to the inside of the bus in the parking lot, or to (2) the playground area as a backup location. All belongings should be left behind, and students accounted for. No one will be permitted back into the facility until it is deemed safe.

Evacuation away from the area – If need be, we might be directed to an off-site location by the agency in charge. Possible locations would include (1) the bus stop at Koch Park, or (2) Difficult Campground, or (3) the Yellow Brick Gym. The facility director or designee will notify children's parents of the situation and the pickup point for the children.

Our policies and guidelines have been formulated from templates for Child Care Centers, which were developed by the Illinois Emergency Medical Services for Children (collaborative program between the Illinois Department of Public Health and Loyola University Medical Center).

Fire Drill Procedures

1. The signal to leave the building will be one continuous bell.
2. The children will be evacuated using the nearest exit. Exit quickly and do not take coats, backpacks or anything at all. Fire extinguishers are located in the kitchen; in the classrooms; by the front door; and one is also located on the bus. The person driving the bus that day will pick up sign-in sheets for a roll call.
3. The plan for children with disabilities and those with access and functional needs: the Assistant Director will be responsible for assisting any child with access and/or functional needs (including pushing in a wheel chair or carrying), and will delegate any additional assistance required as may be needed.
4. Our meeting point will be on in the bus parking lot. Children will respond "here" to a roll call to determine if anyone is missing. Missing children will be searched for or reported to the Fire Department upon their arrival.
5. After the building is declared safe to reenter, the children and staff will return to normal activities.

6. We will have unannounced practice fire drills during the school year.
7. Emergency evacuations for other disasters will be conducted in a similar manner.

Use the following method with the children:

1. **STOP** Everyone stops whatever they are doing and puts their hand over their mouth to remind themselves not to talk.
2. **LOOK** Everyone needs to look at the teacher with their eyes and follow him/her to the door.
3. **LISTEN** Everyone needs to turn on their listening ears and listen to what the teachers have to say.

Emergency Procedures for Illness or Injury

All emergency telephone numbers are posted by the telephone in the office. Teachers are familiar with the use and location of the First Aid equipment, telephone numbers and fire extinguishers. Our fall staff has all been trained in First Aid and CPR; Standard Precautions, and Medication Administration.

ALWAYS REMEMBER, WHEN IN DOUBT CALL 911

If a child is seriously ill or injured, bleeding profusely, in great pain or unable to move or get up we will call 911 immediately!

1. At least one adult (teacher) will remain with the injured child at all times. Care is given the child using standard Red Cross guidelines.
2. Another adult (administrator) will call the doctor or the paramedics.
3. The remaining adults will stay with the rest of the class. The staff will take the other children out of the area, away from the injured child and will calm the class and answer questions.
4. The site director and/or designated staff person will call and notify the parents immediately.

The parents will be called promptly and told what has happened and what has been done. We will make a plan to wait for them at school or meet them at the hospital. When necessary, we will give them the name and address of where the paramedics will be taking the child if that is the case.

We will take the Emergency Card on file at Wildwood with us to the hospital as it gives legal medical consent. If possible, one adult will go in the ambulance with the child to provide comfort and security. (This will be an adult with whom the child feels secure.) It is not our policy to drive a child to the hospital or anywhere in our own car.

Miscellaneous Emergency Information

ACCIDENT FORMS - Accident forms are located in the office next to the teacher slots. The original copy is filed in the office and a copy is given to the parent.

MEDICATION FORMS – Staff may not administer any medication whatsoever without completing a Medication Administration class, and being designated by our nurse consultant. We

will need the original container and a signed form from the physician specifying dosages, times etc. The teacher is to sign the day, date and time the medication was administered, as well as the name of the person administering the medication. Please note that no over the counter medications can be given without a prescription from the doctor.

MEDICATION – All medication is kept up high and away from children, and under lock and key. An exception will be medications that are needed quickly in the event of an emergency (such as an Epi-pen or an inhaler); these medications will be readily available on the counter in the kitchen. (Note: this policy has been reviewed by our nurse consultant). Some will need to be refrigerated; in that event, they will be separated from all food, in leak-proof containers. Parents are required to personally hand you the medication in the original container, and may not just leave it in the cubby, counter or lunch box. Medication must be clearly labeled and always placed in a designated area or lockbox.

ALLERGIES – It is very important to know who is allergic to what in your class and in your center. Post all allergies in an obvious place in your classroom. Use the child's first and last name and list whatever they are allergic to. Substitute teachers need to be shown this list whenever they are in your room. Also post the list in the kitchen area or where food is prepared and served.

VEGETARIANS AND OTHER PREFERENCES – There are some families in our schools who do not want their children to eat certain foods or observe certain types of events. It is a good idea to list these specific family preferences on the wall in the classroom as well as in the kitchen and office so that mistakes are not made. Include no meat, no dairy, no field trips, no birthday celebrations or whatever it is that the family specifies.

INTOXICATED PARENTS – If a parent is intoxicated or under the influence of a substance, and we are concerned for the safety of the child, then we may be forced to intervene. In said case, the director or person in charge may offer to call a friend, someone listed on the Emergency card, or a taxi to come transport. The police will also be contacted, as well as social service. This type of intervention will always be documented.

Injury Prevention at Wildwood

1. Proper supervision (and strict adherence to our posted ratios) is maintained at all times, both indoors and outdoors. Staff will position themselves to observe the entire play area. When staff takes a field trip "off grounds" with the children, they will take walkie-talkies to stay in constant communication.
2. Staff will review their rooms and outdoor play areas daily for safety hazards and remove any broken/damaged equipment. Hazards include, but are not limited to:
 - Security issues (unsecured doors, inadequate supervision, etc.)
 - General safety hazards (broken toys & equipment, standing water, chokable and sharp objects, etc.)
 - Strangulation hazards
 - Trip/fall hazards (rugs, cords, etc.)
 - Poisoning hazards (plants, chemicals, etc.)
 - Burn hazards (we no longer use microwave ovens for this reason).
3. The playground is inspected daily for broken equipment, environmental hazards, garbage, animal contamination, and the required depth of cushion material under and around equipment. It is free from entrapments, entanglements, and protrusions.

4. Toys are age-appropriate, safe (lead and toxin free) and in good repair. Broken toys are discarded. Mirrors are shatterproof.
5. Rooms with children under 3 years old are free of push pins, thumbtacks, staples, and other chokable items.
6. All items stating “keep out of reach of children” are kept inaccessible to children.
7. Hazards are reported immediately to the Director. The Director will ensure that they are removed, made inaccessible, or repaired immediately to prevent injury.
8. In the event of an injury, an Accident Report is filled out. Information provided will include: name, phone number, and address of child; date and time of accident; nature of injury; who was supervising child at the time; emergency care administered and the time; which parent or guardian was notified; whether a physician or ambulance was called. An evaluation of the accident for school use describes how it might have been prevented, or if any changes have been recommended as a result of the accident. A copy is filed at school, and a copy is sent home with the child.
9. Children will wear helmets when using riding equipment. The helmets will be removed prior to other play, and wiped down between each use.
10. Recalled items will be removed from the site immediately. Recalled items are listed on the Consumer Products Safety Commission website: www.cpsc.gov

Visitors

All new visitors who enter Wildwood School must first go to the office and let the administrators know they are here, and sign in on the Visitation Log at the front of the office. The Log makes it clear that a piece of picture identification may be requested of new visitors, as well as the following information: name; date; address; purpose of visit; and any additional comments. In addition, there is a streamlined Parent Visitation Records log book on the counter for parents to sign in their name; date; time in and out; and purpose of visit. Please note that the “Child Sign In and Sign Out” sheets must be signed also when applicable.

Strangers

Safety and security is of the utmost importance in a child care center. We realize that we can never be too careful about protecting children. If we see a new person enter the building, we go up to them right away, introduce ourselves and ask how we can help them. Most people will be there for a reason – to visit the school, to have an interview, to make a delivery, etc. We always investigate and find out who they are and why they are at the school. A simple “Hi, I’m so-and-so. How may I help you?” is typically appropriate.

If a visitor is there to pick up a child and we do not know them personally we check to make sure that the parent has authorized the pick-up, and **we may also ask for a photo ID.** It may be necessary to check the Emergency Card and make sure that person is listed. If the person is listed; the parent has authorized the pick up; and the photo ID matches then we let the child go with the individual.

If the person is not on the Emergency Card and we do not have written authorization from the parents, we will call the parents for authorization. If we cannot reach the parents then we will not release the child.

If anyone were to be confronted with an uncooperative person, we are instructed to remain calm and send a coworker to get assistance from the office or from one of the domes. **When in any danger, potential danger or in doubt about the situation we will dial 911 immediately.**

Summary Exposure Control Plan for Wildwood School

In accordance with the Occupational Health and Safety Administration (OSHA), Blood borne Pathogens standard 29 CFR 1910.1030, the following exposure control plan has been developed.

Exposure Determination

At Wildwood, all child care staff and directors are designated First Aid providers and have a valid First Aid and CPR card. Provision of first aid is view as a collateral duty.

Incidents where exposure may occur:

- Direct pressure to a bleeding wound, cleaning or bandaging a wound.
- Assisting someone who is bleeding
- Cleaning spills of blood or other potentially infections materials
- Rescue breathing or CPR
- Skin puncture due to a human bite.

Compliance: Wildwood School requires the use of Standard Precautions.

Standard Precautions An approach to infection control in which all human blood and certain human body fluids are treated as if known to be infectious for HIV, Hepatitis B, Hepatitis C and other blood borne pathogens.

Work Practice Controls

- Handwashing: Use running water and soap and wash for 20 seconds. The use of an appropriate hand cleanser (such as Purell) is acceptable if running water is not available. Wash hands after removing gloves.
- No eating, drinking, smoking, applying makeup, or handling contact lenses in areas where First Aid is provided.
- First Aid kits are available in the kitchen, playground area, bus.
- Disposable gloves will be available in all First Aid boxes, bus and kitchen. Gloves will be used as needed to prevent contact with employee skin, mucous membranes, etc. Gloves must be worn when providing First Aid or whenever blood is present. Gloves are also to be worn when changing soiled clothing. Non-latex gloves will be provided to any staff member or for children with a latex allergy.
- Spill control supplies are available and are kept in the kitchen.
- Contaminated laundry will be cleaned at no cost to the employee. Laundry will be properly handled at the location of use, sent to a commercial laundry or safely discarded and replaced. The commercial laundry facility will be informed of the presence of blood.
- Contaminated sharps (needles, glass) are placed in appropriate labeled containers and disposed of properly.

- Cleaning and disinfecting (always wear gloves). Clean using water to remove contamination; followed by a general cleaning using soap and water. When appropriate, flush this solution down the drain.
- Disinfect surface using a solution mixed according to manufacturer's instructions. This solution must be made daily.
- Dispose of all towels/tissues and gloves properly.

Hepatitis B Vaccination and Post Exposure Follow-up

- Hepatitis B vaccination will be offered to an employee within 24 hours following a First Aid incident in which blood or other body fluids were present. Note: if an employee refuses the vaccination, then the employee will sign a form declining the offer of the Hepatitis B vaccination.
- All First Aid incidents involving the presence of blood or other body fluids must be reported and documented immediately to the person in charge. *Refer to the Accident or Incident Report.*
- Post exposure follow-up will be made available to all employees who have had an exposure incident. Situations will be evaluated after every First Aid incident to determine if an exposure has occurred.

An exposure incident means a specific eye, mouth, or other mucous membrane, non-intact skin, or parental (needle or other sharp object) with blood or other potentially infectious material that results from the performance of an employee's duties.

- All medical evals/procedures, vaccine series, post exposure evaluation and follow-up will be made available to the employee at no cost at a reasonable time and place.

Document and report any first aid incidents or exposures to the Center Director of Designated Person in Charge.

Post exposure Evaluation and Follow-up

- Following a report of an exposure incident, the exposed employee will have a confidential medical evaluation and follow-up made available immediately.
 - Documentation of the route of exposure and evaluation of circumstances.
 - Identify and document the source individual
 - Post exposure prophylaxis
 - Provide the healthcare professional with information
 - Health care professional's written opinion
- The employee who has an exposure incident will document the circumstances, including an evaluation of the policies being followed and the "failures of controls" at the time of the incident. The written evaluation will be reviewed by the Center Director and passed onto the center's Child Care Health Consultant for a second review.
- Confidentiality will be maintained; Medical Records will be kept confidential.
- A training program will be provided to all employees who are assigned any responsibility for providing first aid and at least annually.

STORAGE OF HAZARDOUS MATERIALS/PHYSICAL PREMISES AND BUILDING SAFETY

STEPS TAKEN TO REDUCE RISKS RELATED TO HAZARDOUS MATERIALS:

- Chemicals, cleaning products, poisonous/toxic items, medications, and flammable items are locked up in a cabinet under the sink in the kitchen and inaccessible to children. There is a “Safety Data Sheet” notebook in the office including hazards identification; handling and storage; and first aid measures.
- There is an “Emergency Preparedness” notebook.
- Keep products containing any possible hazardous material in their original container. Do not remove labels. Do not store hazardous material in food containers.
- Disposal of chemical/Bio Hazard materials will be done according to either the product label or current standard precaution suggestions and state and local rules. The handling of chemicals will be done according to the product label. The handling of Bio Hazards will be done according to current standard precautions.
- Know who to call when there has been contact with a hazardous chemical. The National Poison Control Hotline number is 1-800-222-1222
- Know what to do if there is an explosion.

STEPS TAKEN TO ADDRESS PHYSICAL PREMISES/BUILDING SAFETY:

- ADDRESS FIRE SAFETY ISSUES. We have an evacuation plan, and practice it monthly. We use fire resistant materials. Our fire exits are clearly marked and easily accessible. We have a designated meeting place.
- We have installed smoke alarms, and have the alarms checked regularly. We have fire and life inspections annually conducted by the Aspen Fire Department. Staff is trained on locations and operations of the fire extinguishers.
- STRUCTURE SAFETY. Regular building inspections are made. Damages are quickly repaired and corrected. Broken and damaged items are removed from the environment. Radon testing. Lead-free paints. Art materials are kid-friendly. Doors and windows operate efficiently. Skid-free rugs are used. Carpets are cleaned. Building is cleaned and maintained. Appliances are used properly and replace when needed.
- ADDRESS UNSAFE AREAS AS OFF-LIMITS TO CHILDREN. Children are not allowed on the roof. Ensure children cannot access water features (ponds) with fencing 4 feet or higher. Dangerous trees or branches are removed. The playground area is fenced in.
- CHILDPROFF THE FACILITY. Electrical outlets are covered. Tall furniture is secured to walls. We use safety gates. Medicines and hazardous materials are stored out of the reach of children. Remove choking hazards. Toxic houseplants not permitted. Toys and materials are age appropriate.

Wildwood School Parent Handbook Policies and Procedures

- **PREPARE FOR POSSIBLE BLACKOUTS.** Mark and know how to use emergency shut offs for water and electricity. Turn off and unplug all unnecessary electrical equipment. We use surge protectors.
- **ELECTRICAL PROBLEMS?** 1). Check that the power is on. Flip all switches over and back on circuit breaker behind the black doors in the office. 2). Call Holy Cross Energy at 970-945-5491.
- **WATER PROBLEMS?** 1). Check that the power is on; push reset button if needed. Water can be turned off directly in the water nook. The key to the water nook is located in the lock box on the front door, and the combination is 1-9-7-3. 2). Contact Ron Ferguson at 618-1323 (water specialist), and Alltec Security for alarm help at 970-963-1182 or 970-309-0752.
- **SAFE FOOD STORAGE.** Know how to keep food safe and how to identify when to toss it. Information is posted on the refrigerator.

Lost Children Safety of the children is paramount at Wildwood. In the event of such an incident, the staff will sweep the building; play yards and outside areas. If the child is not located, we will immediately notify the authorities by calling 911. We will secure the classrooms and building until the authorities arrive.

Disasters and the Child Care setting Fire and safety drills, including “lockouts” and “lockdowns” are practiced monthly, and bus evacuation drills happen twice a year as well. We participate in the fire awareness programs, and the facility conducts a yearly fire inspection. All exits in the school are clearly indicated, and all emergency procedures are outlined in our staff emergency evacuation plan.

In the event of a major disaster, Wildwood School is hooked up with Pitkin Alert to receive such notification. **If there is a warning about adverse weather, road, etc. conditions we may make the determination to call parents to come and pick up children, either at the school; the Koch Park bus stop; or the Yellow Brick gym, within the one-hour time slot required upon notification from the school.** Or if we believe it is in the best interest of everyone to close the school and we cannot reach the parents, we will call the people listed on the Emergency Card. Closing the school for an emergency is a decision made only by the School Directors in conjunction with the Board of Directors.

Hopefully this will never occur, but in the event that we would have to remain with the children overnight or for a prolonged period of time we do have supplies on hand. The Red Cross recommends that in the event of a major disaster – earthquake; attack; hurricane; blizzard; etc. ever center should have supplies for 72 hours or 3 days.

Wildwood School has the following supplies on hand: food; flashlights; candles; first aid materials, baggies, blankets, batteries, water, etc.